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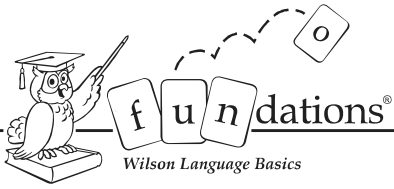
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STUDENT NAME				
DATE				
<b>TIME • 15 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



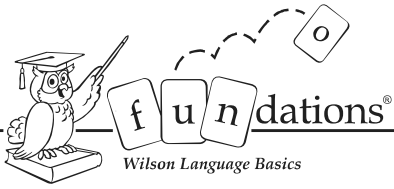
chipmunk      splendid      bathmat      disrupt      punish

cabin      squint      mascot      handful      upset

finish      panic      combat      smallest      folding

crunches      shrunk      kindness      splashed      singing

STUDENT NAME				
DATE				
<b>TIME • 15 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



tallest

polish

napkin

insulted

catfish

hunted

goblins

dentist

clinic

exit

slingshot

punishing

until

blindfold

limit

pumpkin

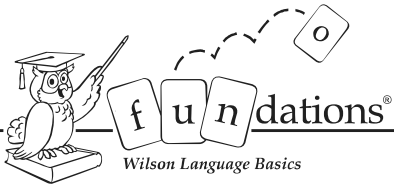
insisted

solid

cabins

mimic

STUDENT NAME				
DATE				
<b>TIME • 15 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



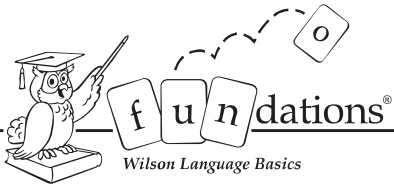
naptic      expact      displen      flendid      domzig

dictlem      resnup      enflont      reptic      fetjan

vambith      enrupt      sabcot      lemsist      munkish

stomable      limbitness      bixish      bicketful      beffness

STUDENT NAME				
DATE				
<b>TIME • 15 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



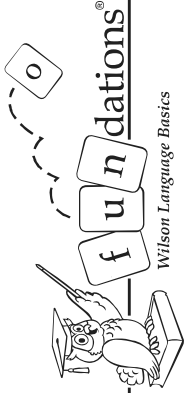
about know now knew once

use always often against they

always knew animal know once

again were often against water

STUDENT NAME				
DATE				
<b>TIME • 15 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



**Phrases**

Unit 5

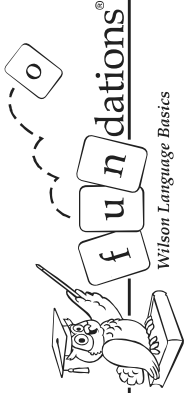
know his kindness      against the wall      once a mascot      handful of nutmeg      in the cabins

know his dentist      for this slingshot      knew the limit      with a blindfold      fold the napkin

finish and polish      often will disrupt      always is upset      at the clinic      miss the exit

from the goblins      on the hopscotch      in that index      mimic the men      finish the test

STUDENT NAME				
DATE				
<b>TIME • 45 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	/ 60 Items	/ 60 Items	/ 60 Items	/ 60 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total
	-	-	-	-



**Phrases**

Unit 5

Wilson Language Basics

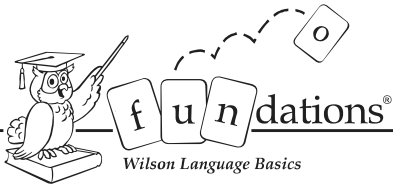
had a robin      contest against them      the British man      not until then      by her kindness

got the catfish      will often panic      insisted he knew      always at sunset      become a habit

punish for disrupting      missed the call      know was frantic      become a pumpkin      handful of snacks

relish and ketchup      once was splashed      finish the drink      with that shipment      mimic a chipmunk

STUDENT NAME			
DATE			
<b>TIME • 45 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	/ 60 Items	/ 60 Items	/ 60 Items
	Errors	Errors	Errors
-	-	-	-
Total	Total	Total	Total



Hopscotch is lots of fun. It was invented a long, long time **ago**. It was not a fun game at that time. It was used to make the men in the British **army** stronger. There were lots of boxes in the old hopscotches. The hopscotch could be hundreds of **feet** long. The men had to hop in all the boxes with their splendid **armor** on. The strongest and fastest men finished **first**. The men who did not finish got upset. They knew they would be punished.

The British children wanted to mimic the men in the **army**. They made their own hopscotches.

Theirs were not as long as the ones the men used. They tossed small rocks onto the boxes and **hopped** to the end. When the children **played**, it was all for fun. **Even now**, there are children who think hopscotch is a blast!



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