

Foundations® Unit Test Scoring Guidelines (Second Edition)

The Foundations Unit Test measures a student's knowledge of concepts that are taught in a *specific* Foundations unit. Foundations Unit Tests are administered at the end of each instructional unit. The benchmark is 80% for each test. Below provides guidelines for scoring the unit test.

Students who are significantly below benchmark or who are consistently below benchmark should be considered for additional in-class support to master the unit's concepts.

Before progressing to the next unit, 80% of the class should be at or above benchmark.

Test Trackers: Class and Individual Unit Test Trackers are interactive tools to monitor how students are progressing. These trackers are available on the Prevention Learning Community in the My Resources Second Edition, Unit Test Trackers tab.

LEVEL 3 UNIT TEST SCORING GUIDELINES

The benchmark is 80% for each test. Points are awarded in the following manner:

Sounds	= 4 points: Students receive one point for each sound correctly identified.
Words	= 5 points: Students receive one point for each word spelled correctly.
Marking	= 5 points: Students receive one point for each word marked correctly. All marking elements must be correct to receive a point.
Sound Alike Words	= 4 points: Students receive one point for each Sound Alike Word spelled correctly.
Sentences:	
Phonetic Words	= 5 points: Students receive one point for each <i>italicized</i> phonetic word spelled correctly in the sentence.
Trick Words	= 2 points: Students receive one point for each bold Trick Word spelled correctly in the sentence.

To obtain a score add up the subtests and multiply by 4 to give you a total score over 100. The benchmark is 80/100.