

Dear Family:

Foundations Level 3 Bonus Unit introduces the following prefixes: **con-**, **dis-**, **un-**, **en-**, **em-**, **ex-**, **in-**, **il-**, **ir-**, **mis-**, **non-**, **sub-**, **trans-**, **de-**, **e-**, **pre-**, **pro-**, and **re-**. These prefixes make up 97% of prefixed words in English!

A prefix is a word part that is placed before a baseword or a root to provide meaning.

Example: unkind un = prefix added to kind

The prefix *un-* means not, therefore the word *unkind* means not kind.

Students will categorize these prefixes as closed syllable prefixes or open syllable prefixes.

Closed Syllable Prefixes:	Open Syllable Prefixes:
these prefixes form a closed syllable, making the vowel sound short.	these prefixes form an open syllable, making the vowel sound long.
con-, dis-, un-, en-, em-, ex-, in-, il-, ir-, mis-, non-, sub-, trans-	de-, e-, pre-, pro-, and re-

I will also teach the students about common roots in words. A root is the basic element of a word, and it is the foundation on which the meaning of a word is built.

We will work with the following Common Roots in English: dict, duct, fect, fract, ject, junct, lect, min, scrib, sist, spec, struct, and tract.

Example: predict dict = root

The root *dict* means speak, therefore the word *predict* means to say or speak before.

In week 1, students will learn how to read and spell words that have prefixes. These words will have prefixes added to basewords (or words that can stand alone). Students will learn the meanings of common prefixes.

Example: nonstop (non + stop)

In week 2, students will learn how to read and spell words with prefixes and roots. Students will learn the meanings of common roots. This will help them identify the possible meanings of many other words.

Example: construct (con + struct)

Thank you for your support at home.

Sincerely,





Do the “Find the Prefix” Activity

Read the following sentences with your child. Have your child find all the words with prefixes listed in the box below and circle them.

un-

mis-

re-

dis-

sub-

non-

- 1 Kathy unlocked the door to her home.
- 2 I will not misbehave in class.
- 3 Let’s replay that funny video.
- 4 I dislike going to the mall on Saturdays.
- 5 My mother takes the subway to visit her friend.
- 6 Is there a nonstop flight to Alaska?
- 7 Sheldon had to repack his bag for the long trip.
- 8 Be careful when you unplug the lamp.
- 9 I hope I did not misunderstand the homework.
- 10 This subfloor is made of concrete.



Do the “Complete the Sentence” Activity

Prefix / Meaning

re = again	in, im = not
dis = not, opposite of	pre = before
un = not, opposite of	mis = wrongly, bad

Select a prefix from the list above to add to each underlined word below. Read the sentences to check your work.

- 1 We should _____ **use** that plastic bottle instead of throwing it away.
- 2 James forgot to _____ **plug** the broken desk lamp.
- 3 Please _____ **zip** your backpack so we can find your math homework.
- 4 Timothy will wipe and _____ **infect** the counter after making our lunch.
- 5 Be careful not to _____ **spell** any words on your paper.
- 6 My brother, Winston, is attending _____ **school** this year.
- 7 This new metal cabinet is _____ **destructible**.
- 8 I need to _____ **write** this letter before I send it to my friend.
- 9 Janet tripped on the _____ **even** rug in her bedroom.
- 10 I _____ **trust** people who do not tell the truth.



Do the "Find the Root" Activity

Common Roots

dict = speak

junct = join

duct = lead, guide

struct = build

fect = make

min = little

fract = break

spec = see, look

Circle any word below that contains one of the common roots listed above.

predict

bedtime

amazing

travel

dictate

splashed

conduct

inspect

twitch

pitches

wisest

junction

construct

instruct

infects

reptiles

sliding

minimal

fraction

scrubbed

Select three of your circled words from above and use each in a sentence. Use the lines below to write your sentences and don't forget to proofread.

1

2

3

**Do the “Match Roots” Activity**

Match the roots with their meaning.

Root**Meaning**

fract

throw

tract

break

ject

drag

duct

write

scrib

lead, guide

**Do the “Match Roots” Activity**

Match the roots with their meaning.

Root**Meaning**

junct

small

min

speak

struct

see, look

spec

build

dict

join



Do the "Read, Mark, and Write a Sentence" Activity

Write the whole word on the line provided. Read your word scooping the syllable and mark the word. Then, write a sentence that clearly demonstrates meaning of the word.

Prefix / Meaning

con – with or together

dis – not, opposite of

pre – before

re – again

un – not, opposite of

Common Root / Meaning

dict – speak

duct – lead, guide

struct – build

1 re + take = re take - I did not get a good grade on the math quiz, so Mrs. Smith let me retake it.

o v-e

2 pre + dict = _____ - _____

3 con + struct = _____ - _____

4 un + safe = _____ - _____

5 dis + like = _____ - _____

6 con + duct = _____ - _____
