

Phonological Awareness Activities

Words in a Sentence

"I'm going to say a sentence. I want you to count how many words are in the sentence. Every time I say a word, count with your fingers. Let's try it together!"

The dog is white.



Note: You can also model and practice clapping each word in the sentence.

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Words in a Sentence

- *I see you.*
- *We see the dog.*
- *The dog is little.*
- *The dog is really smart.*
- *We like to pet the dog.*

Words in a Sentence

- *I see the car.*
- *The car is big.*
- *The car is blue.*
- *The car is big and blue.*
- *Can I ride in the car?*

Words in a Sentence

- *We like school.*
- *Our school is big.*
- *We learn to read.*
- *We learn math.*
- *School makes us smart.*

Segmenting Syllables

"Many words have more than one syllable in the word. I'm going to say a word with more than one syllable. I want you to separate the syllables. For example, if I say 'candy', you can say 'can' and 'dy'."

Note: You can also model and practice clapping the syllables.

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Segmenting Words With 2 Syllables

- monkey
- bamboo
- bubble
- after
- cartoon
- maybe
- bashful
- eager
- needle
- happen

Segmenting Words with 2 Syllables

- quickly
- rusted
- away
- crayon
- almost
- panda
- jolly
- teacher
- ladle
- magic

Segmenting Words with 2 Syllables

- payment
- reply
- lazy
- little
- explain
- napkin
- zero
- empty
- author
- purple

Beginning Sounds Discrimination

"I'm going to say three words. Two of them start with the same sound. One of them starts with a different sound. I want you to tell me which one is not like the others. Here is an example:

baby, bottle, pacifier

Baby and bottle both start with /b/. Pacifier starts with /p/. Pacifier is not like the others. The answer is pacifier."

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Beginning Sounds Discrimination

- cat, cone, rock
- piano, up, park
- fish, house, happy
- moon, hum, mess
- chin, north, name

Beginning Sounds Discrimination

- just, stage, jump
- food, giraffe, forest
- tooth, thin, thaw
- rake, jar, rabbit
- bees, zipper, zebra

Beginning Sounds Discrimination

- farm, elf, five
- above, valley, video
- game, gorilla, dug
- sour, glass, safe
- bell, lemon, lunch

Phoneme Blending

"I am going to say three sounds. I want you to put the sounds together to say a word. Each time you say a sound, put one finger up. Then say the word quickly. The sounds are /f/, /ă/, /t/."



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Phoneme Blending- 3 Sounds

- /ă/ + /n/ + /d/ = and
- /b/ + /ē/ + /n/ = bean
- /d/ + /ă/ + /d/ = dad
- /g/ + /l/ + /ool/ = glue
- /p/ + /i/ + /g/ = pig

Phoneme Blending- 3 Sounds

- /m/ + /ō/ + /p/ = mop
- /h/ + /i/ + /t/ = hit
- /b/ + /ū/ + /g/ = bug
- /f/ + /ă/ + /n/ = fan
- /t/ + /ō/ + /p/ = top

Phoneme Blending- 3 Sounds

- /w/ + /ē/ + /k/ = week
- /l/ + /ā/ + /t/ = late
- /b/ + /ē/ + /f/ = beef
- /k/ + /ā/ + /m/ = came
- /n/ + /i/ + /s/ = nice

Onset and Rime

"I'm going to give you two parts of a word. Your job is to put those two parts together to make a word. Here's an example:

I'm thinking of a word that starts with /c/ and ends with at. What's the word? /c/ + at = cat. The answer is cat!"

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Onset and Rime

- /f/ + an = fan
- /b/ + lab = blab
- /w/ + ax = wax
- /y/ + et = yet
- /s/ + pat = spat

Onset and Rime

- /wh/ + en = when
- /h/ + em = hem
- /l/ + eg = leg
- /k/ + it = kit
- /m/ + ix = mix

Onset and Rime

- /sh/ + op = shop
- /n/ + od = nod
- /j/ + ug = jug
- /h/ + ub = hub
- /l/ + uck = luck