

Name: _____

Date: _____



Recognizing Sounds




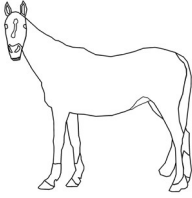

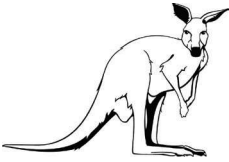

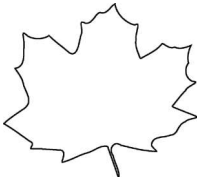
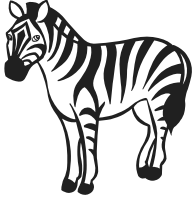

Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words

Row 1: **volcano, watermelon, yo-yo, horse, zipper**

Row 2: **kangaroo, quarter, leaf, zebra, violin**

(v)	w	l	h	k	k	h	v	w	l	y	z	qu	x	u	v	w	l	h	k	w	z	qu	y	x
																								
l	k	v	w	h	qu	r	c	x	y	k	h	v	w	l	z	qu	s	d	y	w	l	v	k	h
																								

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Recognizing Sounds

Recognizing Short Vowel Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding short vowel sound in the middle of the word. Students can color the pictures.

Words

Row 1: **top, gum, hat, lip, sun**

Row 2: **map, pig, desk, lock, net**

a	e	i	⓪	u	a	e	i	o	u	a	e	i	o	u	a	e	i	o	u	a	e	i	o	u
a	e	i	o	u	a	e	i	o	u	a	e	i	o	u	a	e	i	o	u	a	e	i	o	u