

Name: _____

Date: _____



Recognizing Sounds


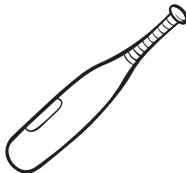


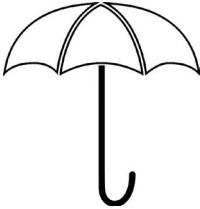
Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words

Row 1: **top, bat, iguana, crab, umbrella**

Row 2: **frog, cat, necklace, mop, octopus**

t	b	f	n	m	f	b	t	n	m	u	c	i	b	o	m	i	u	c	o	i	c	u	f	o
																								
b	f	t	n	m	c	o	n	i	u	t	n	f	b	m	n	m	t	b	f	i	u	c	o	t
