

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Recognizing Sounds

## Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

### Words

Row 1: **volcano, hammer, leaf, kangaroo, wagon**

Row 2: **watermelon, lemon, violin, horse, keyboard**

Row 3: **hat, pig, top, net, sun**

(v)	w	l	h	k	w	l	v	k	h	k	h	v	w	l	l	k	v	w	h	h	v	w	l	k
k	h	v	w	l	h	v	w	l	k	w	l	v	k	h	v	w	l	h	k	l	k	v	w	h

Can you hear the short vowel sound? Circle the vowel sound you hear in the middle of the word.

(a)	e	i	u	o	a	e	i	u	o	a	e	i	u	o	a	e	i	u	o	a	e	i	u	o