

Name: _____

Date: _____



Recognizing Sounds

Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words

Row 1: **queen, zipper, helmet, yo-yo, yarn**

Row 2: **pan, quarter, duck, truck, zebra**

Row 3: **gum, map, lip, desk, lock**

z	qu	y	x	h	w	z	qu	y	x	h	x	z	qu	y	y	z	qu	x	u	z	t	qu	x	y
qu	r	z	p	d	qu	r	c	x	y	z	r	b	qu	d	x	y	t	z	d	z	qu	s	d	y

Can you hear the short vowel sound? Circle the vowel sound you hear in the middle of the word.

a	e	i	u	o	a	e	i	u	o	a	e	i	u	o	a	e	i	u	o	a	e	i	u	o