

Name: _____

Date: _____



Recognizing Sounds



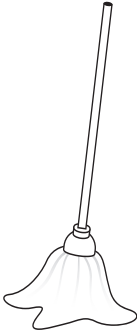
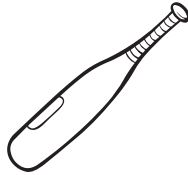

Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words

Row 1: **top, frog, mop, bat, necklace**

Row 2: **nut, moon, fish, tree, bell**

t	b	f	n	m	b	f	t	n	m	n	m	t	b	f	f	b	t	n	m	t	n	f	b	m
																								
n	m	t	b	f	b	f	t	n	m	f	b	t	n	m	t	b	f	n	m	t	n	b	m	f
