

Name: _____

Date: _____



Recognizing Sounds

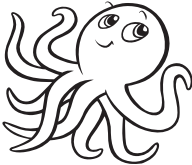

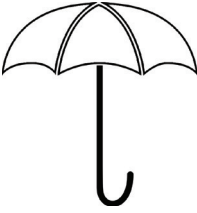
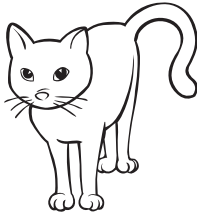

Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words

Row 1: **octopus, iguana, umbrella, cat, crab**

Row 2: **ten, balloon, feather, nail, ostrich**

i	u	c	o	t	u	c	i	b	o	i	c	u	f	o	c	o	n	i	u	m	i	u	c	o
																								
t	i	u	c	o	i	u	c	o	b	u	c	i	f	o	n	i	u	c	o	i	u	c	o	m
10					