# Fundations® Unit Test Scoring Guidelines (Second Edition)

The Fundations Unit Test measures a student's knowledge of concepts that are taught in a *specific* Fundations unit. Fundations Unit Tests are administered at the end of each instructional unit. The benchmark is 80% for each test. Below provides guidelines for scoring the unit test.

Students who are significantly below benchmark or who are consistently below benchmark should be considered for additional in-class support to master the unit's concepts.

Before progressing to the next unit, 80% of the class should be at or above benchmark.

**Test Trackers:** Class and Individual Unit Test Trackers are interactive tools to monitor how students are progressing. These trackers are available on the Prevention Learning Community in the My Resources Second Edition, Unit Test Trackers tab.

## LEVEL K UNIT TEST SCORING GUIDELINES

Unit 1: The benchmarks for the subtests are:
Identify Lower Case Letters = 8/10
Give Sounds = 8/10
Identify Letters Corresponding to Sounds = 8/10
Form Lower-Case Letters = 8/10

Unit 2: The benchmarks for the subtests are:
Blend Sounds to Form Words = 4/5
Read C-V-C Words =8/10
Form Upper-Case Letters = 8/10
Student names letters in ABC order.

Unit 3: The benchmarks for the subtests are:
Segment Words into Sounds = 8/10
Tap & Read Words = 4/5
Tap & Spell Words = 4/5
Student retells a story.

Unit 4: The benchmarks for the subtests are:
Give Sounds for Vowels/Digraphs = 8/10
Tap & Read Words = 4/5
Identify Trick Words = 8/10
Tap & Spell Words = 4/5

Unit 5: The benchmarks for the subtests are:
Dictate Sounds = 4/5
Dictate Words = 4/5
Dictate a Sentence = 4/5
Identify Trick Words = 4/5
Read a Sentence = 4/5

**LEVEL 1 UNIT TEST SCORING GUIDELINES**

The benchmark is 80% for each test.

Unit 1 and 2 guidelines are provided in the manual. For Units 3-14, points are awarded in the following manner:

| | |
|---|---|
| Sounds | = 5 points: Students receive one point for each sound correctly identified. |
| Words | = 5 points: Students receive one point for each word spelled correctly. |
| Marking | = 5 points: Students receive one point for each word marked correctly. All marking elements must be correct to receive a point. |

Sentences:

| | |
|---|---|
| Phonetic Words | = 5 points: Students receive one point for each *italicized* phonetic word spelled correctly in the sentence. |
| Trick Words | = 5 points: Students receive one point for each **bold** Trick Word spelled correctly in the sentence. |

To obtain a score add up the subtests and multiply by 4 to give you a total score over 100. The benchmark is 80/100.

**LEVEL 2 UNIT TEST SCORING GUIDELINES**

The benchmark is 80% for each test. Points are awarded in the following manner:

| | |
|---|---|
| Sounds | = 5 points: Students receive one point for each sound correctly identified. |
| Words | = 5 points: Students receive one point for each word spelled correctly. |
| Marking | = 5 points: Students receive one point for each word marked correctly. All marking elements must be correct to receive a point. |
| Trick Words | = 2 points: Students receive one point for each Trick Word spelled correctly. |

Sentences:

| | |
|---|---|
| Phonetic Words | = 5 points: Students receive one point for each *italicized* phonetic word spelled correctly in the sentence. |
| Trick Words | = 3 points: Students receive one point for each **bold** Trick Word spelled correctly in the sentence. |

To obtain a score add up the subtests and multiply by 4 to give you a total score over 100. The benchmark is 80/100.

The benchmark is 80% for each test. Points are awarded in the following manner:

| | |
|---|---|
| Sounds | = 4 points: Students receive one point for each sound correctly identified. |
| Words | = 5 points: Students receive one point for each word spelled correctly. |
| Marking | = 5 points: Students receive one point for each word marked correctly. All marking elements must be correct to receive a point. |
| Sound Alike Words | = 4 points: Students receive one point for each Sound Alike Word spelled correctly. |
| Sentences: | |
| Phonetic Words | = 5 points: Students receive one point for each *italicized* phonetic word spelled correctly in the sentence. |
| Trick Words | = 2 points: Students receive one point for each **bold** Trick Word spelled correctly in the sentence. |

To obtain a score add up the subtests and multiply by 4 to give you a total score over 100. The benchmark is 80/100.