UNIT 5

Dear Family:

Now that your child is comfortable with the closed syllable type and suffix endings, I am going to review how to combine syllables to form ***multisyllabic words***. Your child will put two closed syllables together, such as **bathtub**.

Your child will learn that when there are three consonants together, the blend usually goes with the second syllable to divide the word, as in the word **children** (**c h i l d r e n**). When reading a multisyllabic word, an important strategy for him/her is to scoop with his/her finger under each syllable.

I will also be introducing the new suffix endings **-ful**, **-ment**, **-ish**, **-ness**, **-less**, **-able**, and **-en**. Remember to have your child underline the baseword and circle the suffix.

Lastly, I will introduce the following sounds:

au says /ȯ/ as in **August** **aw** says /ȯ/ as in **saw**

Sincerely,

UNIT 5

Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	**Review Words**	→	string	stuffs	crunches	bang	
On Tuesday Dictate	**Current Words**	→	punish	cabin	chipmunk	sonic	sandblast
On Wednesday Dictate	**Trick Words**	→	water	knew	know	day	month
On Thursday Dictate	**Sentence**	→	We sat at the cliff at sunset.				

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	**Review Words**	→	clinic	singing	public	submit	
On Tuesday Dictate	**Current Words**	→	childish	handful	kindness	shipment	limitless
On Wednesday Dictate	**Trick Words**	→	Mr.	Mrs.	only	been	from
On Thursday Dictate	**Sentence**	→	I was thankful for his kindness.				

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